

STUDY SHOWS KIDS ARE DOING MORE HOMEWORK THAN EVER

CONSIGNES ET BAREME

DICTIONNAIRE ET TRADUCTEUR ELECTRONIQUE NON AUTORISES
(unilingue et bilingue)

Les candidats répondront directement sur les feuilles du sujet d'examen

	I			II		III
	1	2	3	1	2	
BEP	1 pt	8 pts	2 pts	3 pts	2 pts	4 pts
CAP	3 pts	8 pts	2 pts	3 pts	2 pts	2 pts

<i>GROUPEMENT INTERACADEMIQUE II</i>	BEP Secteur Tertiaire et Hôtellerie et CAP intégré	Durée : 1 h Coef. : 1
Vendredi 14 juin 2002 (8 h 30 à 9 h 30)	Epreuve : Anglais	Feuille 1/5

STUDY SHOWS KIDS ARE DOING MORE HOMEWORK THAN EVER

By Melissa Checker

Today, kids find that the amount of homework they get keeps them from playing sports, taking music lessons or just having fun after school. A recent study by the University of Michigan reports that over the past 16 years, the amount of time the average 3 to 11-year-old kid spends on homework has increased by 50 percent. More and more parents are protesting against an overabundance of at-home assignments.

"The question is whether schools are holding our children captives with homework," said Ken Kiewra, professor of educational psychology. He realized one day last year that his sixth-grade son had given up music lessons, the soccer team and his favorite hobby because he was loaded down with homework. "I'm home reading the paper and relaxing and this kid who left in the morning before I did ...is doing two to three hours of work," remembered Kiewra.

In response, Kiewra wrote an article for the Lincoln newspaper. Although parents responded favorably to his article, the school refused to change their homework policies. Kiewra explained that, from the school's point of view, "Research confirms that doing homework is better than not doing homework." He added that pressure for students to perform well on standardized tests has led schools to pile on at-home assignments. All work and no play can make dull kids. "Kids need to play outside and exercise or take art or music classes if they want to," said Ken Kiewra. "At the very least, they need fresh air."

React Magazine (April 2000)

Vocabulary

- **amount** : quantité
- **average** : moyen
- **at-home assignments** : homework
- **whether** : si
- **give up** : stop
- **be loaded with** : être surchargé de
- **dull** : passif - peu éveillé
- **pile on at-home assignments** : augmenter sans cesse la quantité de travail à faire à la maison

<i>GROUPEMENT INTERACADEMIQUE II</i>	BEP Secteur Tertiaire et Hôtellerie et CAP intégré	Durée : 1 h Coef. : 1
Vendredi 14 juin 2002 (8 h 30 à 9 h 30)	Epreuve : Anglais	Feuille 2/5

I - COMPREHENSION

1 - Cochez la bonne réponse et justifiez, en anglais, à l'aide du texte.

a - This document is

- ☐ an advertisement
- ☐ an article
- ☐ an interview
- ☐ a short story

Justification : _____

b - The theme is

- ☐ kid's hobbies
- ☐ relations between parents and teachers
- ☐ homework
- ☐ homeless kids

Justification : _____

2 - Lisez attentivement les énoncés ci-dessous. Soulignez les erreurs dans chaque énoncé, donnez la correction et justifiez en citant le texte.

a - A study made by the University of Michigan reveals that the amount of time spent by children on their homework is less important than in the past, so parents are protesting.

Correction : _____

Justification : _____

b - Ken Kiewra realized one day that his son had more time to relax than himself.

Correction : _____

Justification : _____

c - Ken Kiewra wrote an article for the Lincoln newspaper but he didn't get any support from the other parents.

Correction : _____

Justification : _____

d - The school followed the parents' point of view on homework.

Correction : _____

Justification : _____

BEP	CAP
1 pt	3 pts
8 pts	8 pts

<i>GROUPEMENT INTERACADEMIQUE II</i>	BEP Secteur Tertiaire et Hôtellerie et CAP intégré	Durée : 1 h Coef. : 1
Vendredi 14 juin 2002 (8 h 30 à 9 h 30)	Epreuve : Anglais	Feuille 3/5

BEP	CAP
2 pts	2 pts
3 pts	3 pts
2 pts	2 pts

3 - Répondez en français à la question suivante.

Pourquoi Ken Kiewra pense-t-il que le travail à la maison doit être réduit ? (donnez deux raisons)

.....

.....

.....

.....

.....

II - COMPETENCE LINGUISTIQUE

4 - Lisez les phrases suivantes et mettez le verbe entre parenthèses à la forme qui convient.

- a - If Kids had more homework they _____ better on standardized tests (perform)
- b - He _____ football last year because he had too much homework. (give up)
- c - Every day after school he _____ two to three hours of work. (do)

5 - Reconstituez chacune des phrases en mettant les éléments proposés dans l'ordre.

- a - the amount / important / more / is / of / homework / today / in the past / than
-
-
-
- b - do / homework / on / of / spending / time / lot / like / a / not / children.
-
-
-

<i>GROUPEMENT INTERACADEMIQUE II</i>	BEP Secteur Tertiaire et Hôtellerie et CAP intégré	Durée : 1 h Coef. : 1
Vendredi 14 juin 2002 (8 h 30 à 9 h 30)	Epreuve : Anglais	Feuille 4/5

III - EXPRESSION ECRITE

6 - Rédigez en anglais un paragraphe de soixante mots environ dans lequel vous répondrez aux questions suivantes :

How much free time do you have after school or work?

What do you do during your free time?

What would you do if you had more free time?

[illegible]

BEP	CAP
4 pts	2 pts

<i>GROUPEMENT INTERACADEMIQUE II</i>	BEP Secteur Tertiaire et Hôtellerie et CAP intégré	Durée : 1 h Coef. : 1
Vendredi 14 juin 2002 (8 h 30 à 9 h 30)	Epreuve : Anglais	Feuille 5/5